

Charlottesville Catholic School

Friday, 03/07/25, Newsletter

Middle School

Welcome to the season of Lent. Thank you for those families that joined us for the Mexican Fiesta and Ash Wednesday service. Please remember that this coming Thursday, March 13th, is an 11:30am dismissal and Friday, March 14th, school is closed due to the end of the quarter. Monday, March 17th, school will also be closed due to a teacher workday.

Important Nurse Announcements:

Rising 7th grade students must provide updated immunization forms showing that they have received a Tetanus, diphtheria, pertussis vaccine (Tdap) and the 1st Meningococcal (ManACWY) vaccine. HPV vaccine is recommended but not required by the Catholic Diocese of Richmond. Students WILL NOT be allowed to start school without the appropriate immunization records. Please start sending them in from now.

Important <u>School-wide</u> Announcements:

- Join us for CCS Night at Chick-fil-A Woodbrook Dr. (near Lowes) on Tuesday, March 11 from 5:00 to 8:00pm. Tell your cashier (in restaurant or drive thru) that you're with CCS and 15% of your net food purchase will be donated back to school. Mobile Orders count too – toggle to and select "Support Community Care Event" in the app before check-out. Chick-fil-A Bingo will be available @ 5:30-7:00pm for a chance to win free food!
- CCS is honored to be able to offer three scholarships to our rising 6th-8th grade students.
 Please see the Tuesday Teller or the email from Mrsl DeVane for scholarship descriptions and the application. All current 5th, 6th, and 7th grade students are encouraged to apply. The required student essay will be written in school on <u>Tuesday</u>, <u>April 15</u>, from 3:30-4:30pm. All required documents should be returned on that date prior to the writing session.
- Thursday, March 13th, is an 11:30am dismissal
- Friday, March 14th, school is closed for an end of guarter holiday
- Monday, March 17th, school will be closed for a teacher work day

Important Announcements for Middle School:

- We would love to have more bread bakers for Holy Comforter Soup Kitchen. Great fun
 meaningful way to earn service hours (community or church). Great items have been fools,
 biscuits, loaf breads, garlic bread....patrons have loved the variety! Deliver to school TUESDAY
 mornings. Please sign up HERE
- Thursday, March 20th, is the regional Science Fair

- The Math Team meets Fridays during prep time (normal dismissal days) and is open to all middle schoolers who enjoy sharpening their problem-solving skills. Next school year, the team will register with Math Counts (https://www.mathcounts.org/) and compete with other local middle school math teams. In the meantime, we will continue to meet most Fridays and work on a variety of individual and group problems. If there is enough interest, we can register as a team for JAMAC on March 8 at Albemarle HS (https://albemarlejamac.org/spring-2025/).---Dr. Monica Carley-Spencer
- Spanish 8th grade field trip to El Sombrero restaurant on March 26th and 27th. Please return the forms if you have not done so. Important to remember that students must provide money to pay for their meal. Please take into consideration taxes and tips. Here is the menu. Also we are in need of more volunteers to drive the students for this event to happen. ¡Gracias!

Service Opportunities:

 Below, we have made a Google Sheet with service opportunities that we will keep updated(it also details what each opportunity may be counted as):
 Middle School Service Opportunities

Social Studies - r.hendrick@cvillecatholic.org

6th Grade US History: This week the 6th graders finished their unit on the 1920s and 30s. Next week they will begin learning about the 1940s and World War 2.

7th Grade US History: This week the 7th graders finished their unit on the 1960s. Next week they will begin exploring the 1970s and 80s.

8th Grade World History: This week the 8th graders learned about Renaissance painters, thinkers, and inventors. Next week they will finish their research for the Renaissance project. That will be a project grade and is due on their block day.

Mathematics - j.garland@cvillecatholic.org & j.reid@cvillecatholic.org

Math 6 (Garland): This past week we worked with the reverse process of the Distributive Property, factoring out a GCF. This coming Monday, I plan on giving a Quiz on Simplifying and Factoring. We will then use the remainder of the week to analyze and investigate Algebraic Properties of Equalities.

Pre-Algebra (Garland): We finished working with the Geometric translations of Reflections and Translations. Next week we will look at Rotations and Dilations. A transformation test will be given during the students' block class on Wednesday. We will then commence a unit on Ratios and Proportions.

Geometry (Garland): This past week, we reviewed for a test on Similarity. The test will be this coming Monday and Tuesday (split over two days). We will then use the rest of the week to start investigating properties associated with circles, by first looking at angles.

Math 7 (Reid): This past week we tested on our unit of Solving Equations & Word Problems on your child's block day.. We also started to work on inequalities and how to graph them. Next week we will continue to solve and graph inequalities with one variable. **The 3rd Quarter Binder Check will be on Tuesday, March 11th.** This will be a 20 point quiz grade weighted twice in the gradebook. This will not be accepted late.

Algebra (Reid): This past week we took a test on all six Power Rules on Friday. We also started our next unit on Polynomial Operations. This coming Monday we will be doing "FOIL"....do you remember that acronym from high school? I'll show it a little bit differently, but this may be a great conversation starter at home This will also be a quick unit and we will test on Polynomials at the beginning of the 4th quarter. The 3rd Quarter Binder Check will be on Tuesday, March 11th. This will be a 20 point quiz grade weighted twice in the gradebook. This will not be accepted late.

Composition, Literature, and Language Arts - r.hernandez@cvillecatholic.org & e.kerrigan@cvillecatholic.org

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6th Grade English Composition (Kerrigan): This week, the 6th graders studied transitive, intransitive and linking verbs. Next, we will begin verb tenses. Next Wednesday, March 12, is the VPP Lesson 12-15 test.

6th Grade Literature Vocabulary (Kerrigan): This week, we began reading *Abel's Island* by William Steig. **IRAs are due this upcoming Tuesday, March 11.**

7th Literature/Vocab (Hernandez): This week, 7th graders read two tragic Poe poems, "Annabel Lee" and "Eleonora." We began an analysis of the two works, first as individuals and later in small group discussions. We also started writing the rough draft of the Poe parody writing project (due Tuesday, March 18th). Next week, we will round out our Poe unit with two more classic poems, "The Bells" and "The Raven."

The IRA is due this coming **Tuesday**, **March 11th**.

8th Literature/Vocab (Hernandez): This week, 8th grade continued with Part 4 of *Unbroken* with a class discussion/journal reflection and an analysis quiz. We also used class time to work on the rough draft of the third person narrative essay project, due this Friday the 7th by the end of the day. Next week, we will start working on the final section of *Unbroken* and work on peer review and editing of the writing project.

The IRA is due this coming **Tuesday**, **March 11th**.

Theology-d.mehl@cvillecatholic.org

6th(Mehl): This week the students learned about Catholic teachings on morality from our two visitors from the Diocese, Deacon Matt Kelly and Jonathan Kenney. We had an open-note quiz on Salvation History, and the students also continued their Bible readings

on the Patriarchs, finishing up with stories about Joseph. On Monday we will have a closed-note test on Salvation History.

7th(Mehl): This week the students learned about Catholic teachings on morality from our two visitors from the Diocese, Deacon Matt Kelly and Jonathan Kenney. We had an open-note quiz on Salvation History, and the students did a reading assignment on the Gospel of John. On Monday we will have a closed-note test on Salvation History.

8th(Mehl): This week the students learned about Catholic teachings on morality from our two visitors from the Diocese, Deacon Matt Kelly and Jonathan Kenney. We had an open-note quiz on Salvation History, and the students read Chapter H of their Church History text, covering the Protestant Reformation. On Monday we will have a closed-note test on Salvation History.

Science - m.bruscia@cvillecatholic.org

6th Grade Life Science:

This week we concluded invertebrates with our squid dissection and completion of The Octopus Scientist. Next week we crack into Vertebrates.

7th Grade Physical Science:

This week we demonstrated our knowledge of simple machines with the completion of our Rube Goldberg Machines. We discussed the importance of failing fast in engineering and the importance of taking risks with development of ideas. Next week we start with Energy.

8th Grade Earth Science: This week we discussed extreme weather events and hazardous storms. We also started our broadcast projects. Next we will continue with weather and start to discuss the human influence of weather.

$Spanish-\underline{{\tt d.demaio@cvillecatholic.org}}$

Spanish 1 [Part 1–7th grade] (DeMaio): This past week students took a vocabulary quiz related to the topic of food on Tuesday. They also started new grammar: Present tense of -er and -ir verbs. Me gusta, me encantan and the plurals of adjectives, the verb ser. They did activities in their workbooks, in savvas, putting listening and speaking skills into practice. During the long block they began working on their research project of a Hispanic recipe.

Spanish 1 [Part 2–8th grade](DeMaio): This past week students took a vocabulary quiz related to the topic of clothing on Tuesday. They also began learning and conjugating the new stem-changing verbs: pensar, querer, and preferir. They completed activities in their workbooks by writing complete sentences in which they had to describe what different people are visiting. They also learned about demonstrative adjectives (este, esa, estos, esas), their singular and plural forms. With this topic, students are learning not only clothing vocabulary but also how to go shopping.